

PURPOSE: To include assignments in the calculation for rescheduling tests under the Multiple Test Form policy.

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BE IT RESOLVED BY THE MISSISSIPPI SCHOOL FOR MATHEMATICS AND SCIENCE SENATE:

SECTION ONE (REASONING):

The current Multiple Test Form policy only considers tests and scheduled quizzes when determining if a student can reschedule an assessment. However, major assignments with specific due dates create similar academic pressure and time conflicts as scheduled assessments.

Students often face days crammed with multiple tests and major assignment deadlines, creating unmanageable workloads. These clashes hinder their engagement in community by reducing it to propping up a group project at 1 a.m., limit creativity to the margins of a 10-page digital worksheet, confine scholarship to frantic memorization, and turn service into peer-reviewing a lab report at midnight. But most importantly, they erode wellness as students sacrifice sleep—despite logging wellness hours and attending seminars to “develop lifelong wellness practices.”

SECTION TWO (SPECIFIC CHANGE):

On page 62 (PDF page 67) of the Student Handbook, the following would be changed to:

Any student having a) three or more tests scheduled OR b) 2 tests and two scheduled quizzes (pop quizzes do not apply) **OR c) 2 tests and two major assignments due** on the same day may request that one test be rescheduled. The rescheduled date and time shall be at the discretion of the teacher. The procedure is as follows:

1. Approach the teacher whose assessment the student wishes to reschedule.
2. Complete the form by obtaining appropriate signatures for verification of the number of assessments **and major assignments** scheduled on the same day.
3. Submit the completed form to the teacher who has agreed to reschedule the assessment.
4. The teacher will keep the form for his/her records.
5. If no teacher is willing to reschedule an assessment, the student should seek assistance from the Director for Academic Affairs.
6. Requests to reschedule assessments must be accomplished at least 24 hours in advance.

Major assignments are projects, papers, or other assessments from core academic courses (English, mathematics, science, social studies, and world languages) equivalently or greater weighted than a test toward the quarterly grade, or an assignment from a core course composing 15% or greater of the quarterly grade.